

Social Communication Worksheet

1. REVIEW the SCENARIO of this student

2. DEVELOP GOAL for Assigned Student

A. PHILLIP age 6 or MARK age 16

- Select a high interest item for Phillip and Mark to request. Design the plan for teaching this activity using a shadow and providing multiple opportunities

Goal: _____

Form: _____

Context: _____

Function: *Requesting*

- Select a high interest item and design an activity in order to engage Phillip in a social routine with an adult.

Goal: _____

Form: _____

Context: *Play/Break*

Function: *Social engagement*

B. WILLIAM Age 10

- Create a social narrative for William to help him understand why it is important to select a topic that is interesting to both people.

- Create an activity that helps William explore what interests he has in common with another person.

SALLY Age 13

- **Create an activity for Sally where she has to greet various people in her classroom**

Goal: _____

Form: _____

Context: _____

Function: *Greeting others*

- **Create an activity so that Sally has to ask a question when she greets others.**

CHRIS Age 18

- **Create a task for Chris where he has to ask for materials/supplies he needs from a person in order to complete the task**

Goal: _____

Form: _____

Context: _____

Function: *Gaining someone's attention in order to make a specific request*

- **Modify the activity to incorporate flexibility so that Chris has variety in the materials that he needs and variety in who he needs to direct his communication.**